**Ronald Jeffrey Sartor**Instructor  
University of Alabama  
Department of Mathematics  
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Education

University of Mississippi – Master of Science (2008)

* Mathematics
* *Research*: Partially Ordered Set Dimension Theory, Graph Dimension Theory

University of Mississippi – Bachelor of Arts (2006)

* Mathematics
* Graduate – *Cum Laude*
* National Honor’s Society
* National Dean’s List

University of Mississippi – Bachelor of Arts (2006)

* English
* Philosophy Minor

Clinton High School – (1999)

* Forensics
* U.S.A.D., Gold Medal – Speech
* Boys State
* Youth Legislature, Statesmanship Award

Experience

Math Instructor (August 2019 – present)  
University of Alabama

Math Teacher (August 2017 – May 2018)

Tuscaloosa Academy – Tuscaloosa, AL

Teach: Algebra II with Trigonometry, Precalculus, A.P. Statistics,   
 A.P. Calculus-AB   
 Coach: Cross Country, Math Team (Second Place in Alabama)  
  
Math Teacher (August 2015 – May 2017)  
Oak Hill Academy – West Point, MS  
   
 Teach: Algebra I, Accelerated Algebra I,   
 Honors Algebra III/Trigonometry, and Statistics/College Algebra  
  
Mathematics Instructor (2011 – 2015)

Hinds Community College – Raymond, MS  
  
 **Teach**: Beginning Algebra, Intermediate Algebra, College Algebra, Calculus II, III, and IV  
 **Tutor**: Beginning Algebra, Intermediate Algebra, College Algebra, Calculus II, III, and IV, Statistics, Trigonometry, Math for Teachers, Calculus I, Business Calculus I & II, Differential Equations and Linear Algebra  
   
Mathematics Education Researcher (2009 – 2011)  
Mathematical Connection – Ridgeland, MS \*No longer in business

**Research**: Developed test items for multiple MS school districts, outsourced by Mississippi Department of Education (M.D.E.) to:   
 - Write test items for the MCT2 Practice Test for grades 3-8 Math and Algebra 1  
 - Write solutions manual for MCT2 Practice Test items

**Test Prep**: provide test preparatory sessions to schools throughout the state for the Mathematics Content on the following tests: *A.C.T*., *Praxis I, II*, and *G.R.E.*